



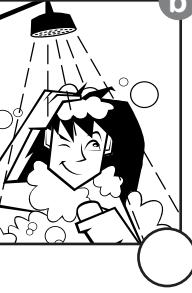
Unit 5 Test STANDARD

Imię i nazwisko: _____

Klasa: _____

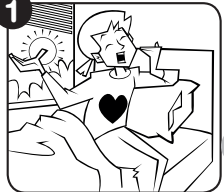
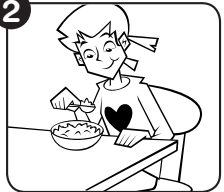
Wynik: _____

1 Posłuchaj nagrania i zaznacz ✓ właściwy rysunek.

1  a  ☒ b  ☐	2  a  ☐ b  ☐	3  a  ☐ b  ☐
4  a  ☐ b  ☐	5  a  ☐ b  ☐	6  a  ☐ b  ☐

2 Posłuchaj nagrania i zakreśl właściwy zegar.

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1   a 6:00 <u>b 7:00</u>	2   a 7:00 b 7:30	3   a 9:00 b 9:30
4   a 1:30 b 1:00	5   a 3:30 b 3:00	6   a 4:30 b 5:30

3 Posłuchaj nagrania i zdecyduj, czy zdania są zgodne z treścią nagrania (True), czy nie (False).

5

- | | |
|--|---------------------|
| 1 Tom is English. | <u>True</u> / False |
| 2 Tom gets up at seven o'clock. | True / False |
| 3 Tom has a shower in the morning. | True / False |
| 4 Tom has breakfast at midday. | True / False |
| 5 Tom plays football at three o'clock. | True / False |
| 6 Tom goes to bed at midnight every day. | True / False |

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Unit 5 Test STANDARD

4 Połącz fragmenty zdań.

- | | |
|-------------|----------------------------------|
| 1 I | a breakfast at half past seven. |
| 2 He has | b my pyjamas in the evening. |
| 3 She | c go to school at nine o'clock? |
| 4 What time | d has lunch at one o'clock. |
| 5 Do you | e don't have a shower every day. |
| 6 I put on | f do you go to bed? |

5

5 Uzupełnij kolejne pory dnia wyrazami z ramki.

afternoon evening midday midnight ~~morning~~ night

- | | |
|-------------------------|----------------|
| 1 in the <u>morning</u> | 4 in the _____ |
| 2 at _____ | 5 at _____ |
| 3 in the _____ | 6 at _____ |

5

6 Odpowiedz na pytania zgodnie z godzinami w tabeli.

1	2	3	4	5	6
7:00	8:30	4:00	6:30	8:00	9:30

What time do you ...

- 1 get up in the morning?
- 2 go to school?
- 3 go home in the afternoon?
- 4 have dinner?
- 5 have a shower?
- 6 go to bed at night?

I get up at seven o'clock.

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